

A P R I L / M A Y 2 0 1 0

the NHCSS Granite Gazette

From The President

Why do we need social studies more than ever? Just consider some of the recent headlines or news reports:

- **"REPRESENTATIVES PHYSICALLY THREATENED OVER THEIR VOTES"**
- **"LEADER CALLED A TYRANT, LIKENED TO HITLER"**
- **"REPRESENTATIVE UNABLE TO SPEAK AT LOCAL TOWN HALL MEETING – SHOUTED DOWN BY CROWD"**
- **"THEY'RE ALL SOCIALISTS OR COMMUNISTS"**

Are such examples of behavior by adults, good role models for our nation's young people? American society increasingly is one that is deeply divided, uncivil, and intolerant. There is movement away from moderate positions to extremes. At the same time there is growing emphasis on "me", my rights, my needs, and doing what "I" want and less willingness to be concerned about caring for others. I continue to be shocked by how basic citizenship skills seem to be sadly lacking among many public figures and everyday citizens.

In order to survive, a democratic representative government needs citizens who;

- Are involved
- Have an awareness of history
- Can engage in civil discussions
- Are tolerant of other opinions
- Are respectful of rights
- Have economic literacy
- Are knowledgeable about issues

Where are these citizenship skills taught? Social studies teachers know that these skills are taught in our classrooms. Even though Social Studies has been and continues to be left behind, we need to fight for the inclusion of Social Studies as an essential part of schools' core curriculum, especially in grades K through 8. (Perhaps we even need to offer more adult education in citizenship skills!!!!)



2nd Annual Conference on Colonial America

Fort Ticonderoga presents the 2nd Annual Conference on Colonial America for Educators, a daylong conference, on Friday, May 21, 2010, at the Deborah Clarke Mars Education Center.

Speakers include authors John F. Ross and Sarah Fatherly, Julie Daniels and Emily Allen from the New York State Archives, museum educator Sarah Tichonuk from the Lake Champlain Maritime Museum, Tim Potts from the New York State Council on the Social Studies, and Rich Strum from Fort Ticonderoga.

Topics include finding and using colonial documents with students, works of fiction and non-fiction for young readers on colonial America, and on-line curriculum related to colonial American history.

Registration includes lunch and costs \$40. Educators also attending the Fifteenth Annual War College of the Seven Years' War May 21-23, 2010, can attend the conference for \$35. To register, contact Rich Strum at rstrum@fort-ticonderoga.org or at (518) 585-6370.

Save the Date!

Social Studies
Implementation
Meeting
May 18 2010

4-6 PM in Room
12 of DOE,
Concord

Deadline for
Presentation
Proposals
NHCSS

May 3, 2010

New York in a
Global Conflict:
Robert Rogers and
the French &
Indian War

August 14-15,
2010



New Hampshire Homeless Youth Numbers Growing

Hard-to-count population not getting needed services

DURHAM, N.H. - More than 1,000 adolescents and young adults in New Hampshire are homeless, and their numbers are growing, a new brief from the Carsey Institute at the University of New Hampshire finds. The brief, co-published with the [Children's Alliance of New Hampshire](#), provides an estimate of homeless youth in New Hampshire calculated from national and state data, and describes the needs of homeless youth based on interviews and a survey of providers of homeless services in the state.

"Because so many of these young people hide their homelessness or their numbers are included in either counts of children or counts of adults, the size of the problem is difficult to estimate and easy to ignore," says brief author [Barbara Wauchope](#), director of evaluation at the Carsey Institute. "Young people don't want it to be known or may not even realize that 'couch surfing' means they're homeless. These kids aren't the homeless you see sleeping on benches in parks - many are staying with friends or in their cars. That means many are not being counted but more importantly, they are not getting the help they need."

The Carsey Institute at the University of New Hampshire conducts national and regional policy research on vulnerable children, youth, and families and on sustainable community development. We give policy makers and practitioners the timely, independent resources they need to effect change in their communities.

The Children's Alliance of New Hampshire promotes policies and practices that enable all children to lead healthy and productive lives and to reach their full potential

First Amendment Summer Institute

This July 12-16, the McCormick Freedom Project presents its second First Amendment Summer Institute, a weeklong course focusing on the five freedoms - religion, speech, press, assembly and petition - with a specific focus on their application in school settings. Topics will include the free exercise of religion in a classroom, students' free speech rights when engaging in off-campus acts of expression, and a principal's rights in exercising prior review over student newspaper content. Middle and high school teachers will learn from experts in the field including Charles Haynes, senior scholar at the First Amendment Center and Barbara Jones, director of the American Library Association's Office for Intellectual Freedom. Participants will also explore related lesson plans and tour the soon-to-launch Freedom Express mobile museum. Continental breakfast and lunch are provided each day of the institute, which will be held in Wheaton, Illinois. Participants may enroll in the course to earn 3 college credits for a fee of \$300. Otherwise, participants can instead earn 35 CPDUS/7 CEUs at no charge. [Click here](#) to view the preliminary Institute agenda. [Click here](#) to

CONFERENCE

Visualizing Global Asia

April 29 - May 1, 2010

UPCOMING CONFERENCE - EDUCATORS ENCOURAGED TO ATTEND!!!

The Visualizing Cultures project and the Council on East Asian Studies at Yale University are pleased to announce an academic conference focused on the relationship between visual imagery and social change in modern Asia entitled, "Visualizing Global Asia at the Turn of the 20th Century." This will be one of the first academic conferences devoted to "image-driven scholarship" and teaching about Asia in the modern world.

We have selected scholars of history, art history, history of photography, and history of technology specializing in China, Korea, Japan, United States, Europe and the Philippines to discuss how to integrate visual and textual media in research and teaching, using to the fullest the opportunities presented by the new technologies and the use of the internet as a publishing platform.

The conference program has an outstanding list of participants with a fascinating diversity of projects that utilize original and revealing but hitherto largely inaccessible visual resources some of which may be suitable for further development as Visualizing Cultures units.

The conference will run from the evening of Thursday, April 29 until Saturday, May 1, 2010 at Yale University, Henry R. Luce Hall, 34 Hillhouse Avenue, New Haven, CT, all conference sessions are open to public, and we encourage you to spread the word among your friends and colleagues.

Who should attend?

- Social, cultural, political and art historians
- **Educators**
- Scholars of any discipline interested in using visuals to drive new types of research and analysis
- Anyone interested in learning more about image-driven scholarship and using historical images as research tools

For complete information and conference schedule, please visit: <http://www.visualizingasia.com/>.

We hope that you will find the conference an inspiring experience.

Sincerely,

Conference Coordinators: Peter C. Perdue, Yale University & John W. Dower, MIT

SUMMER INSTITUTE AT ENDICOTT COLLEGE

From July 19-23 Endicott College, located on the ocean in Beverly, MA, is offering an educator institute titled "Understanding 9/11 through American Culture." This one-week institute will examine the ways American culture--specifically art, drama, fiction, film, poetry, and television-- responded to September 11, both in the immediate aftermath and in the years that followed. Questions to be considered include: How have novels, films, plays, poems, television shows, and songs represented and made sense of 9/11? Are there differences between early and later cultural responses? How do different disciplines approach the same event? . How can we teach today's students about the rich, nuanced, often profound responses to this single historical moment?

This institute is appropriate for any teacher or scholar interested in learning more about the cultural responses to 9/11. Participants will network with one another, share ideas, and begin to develop teaching or research materials relevant to this subject area as is appropriate to them. For more information, please visit:

<http://www.endicott.edu/summerinstituteamericanculture>

New President of NCSS

John Moore, Associate Professor in the School of Teacher Education at Western Kentucky University has been elected vice president of National Council for the Social Studies. Dr. Moore will begin his term July 1, 2010 and is in line to serve as president of NCSS in 2012.

NCSS membership elected four candidates to three-year terms on the NCSS Board of Directors: Kim O'Neil, Liverpool, NY, Elementary Category; Peggy Jackson, Sandia Park, NM, Secondary Category; Melissa Collum, Clemson, SC, At-Large; and Marian Desrosiers, West Barnstable, MA, K-12 Teacher At-Large. Frederick Isele, Western Illinois University, Moline, IL was elected to the board of the Fund for the Advancement of Social Studies Education.

Census Resources for Educators

U.S. Census Bureau www.census.gov

State Facts for Students www.census.gov/schools/facts

Census in Schools www.census.gov/schools

American FactFinder www.census.gov and click on "American Factfinder."

Events for Features and Special Editions www.census.gov/Press-Release/www/releases and click on "Facts for Features."

Measuring America: The Decennial Censuses 1790-2000 www.census.gov/prod/www/abs/ma.html

Census Bureau YouTube Channel www.youtube.com/user/uscensusbureau

Call for Nominations: NCSS Award for Global Understanding Given in Honor of James M. Becker

The National Council for the Social Studies (NCSS) is currently accepting nominations for the 2010 Global Understanding Award given out annually in honor of global education pioneer James M. Becker to a social studies educator (or team of educators) who has made notable contributions in helping social studies students increase their understanding of the world. NCSS celebrates the efforts of these educators during its annual conference to spotlight the importance of global studies in the social studies classroom: cultivating the skills, knowledge and attitudes needed for responsible participation in an increasingly global 21st century community. Award-winners receive a \$2,000 cash award; commemorative gift; a session to present at the NCSS conference; complimentary NCSS conference registration; up to \$700 in transportation/lodging reimbursement; and publicity.

Nominations must be postmarked by May 15, 2010. Visit

<http://www.socialstudies.org/awards/globalunderstanding> for more information about eligibility and award criteria as well as submission and nomination requirements.

Professional Development Opportunities for Teachers

The UA Center for Middle Eastern Studies is looking for photos from the Middle East for its 20th anniversary exhibit. The theme this year is "embellishments," and we seek images that "illustrate purposeful forms of decoration and adornment in the Middle East," including photos of people, celebrations, architecture, animals, clothing and other expressions of Beautification found in the Middle East. (Consider jewelry, headgear, tattoos, Calligraphy, henna, furniture, etc.) Photos may be submitted online or mailed in. An individual may submit up to 10 photos. Those selected will be enlarged, mounted, and displayed at the Center for one year, after which time the photographer has the option of picking up the photo to keep or allowing CMES the right to sell it in a fundraiser. For more info. and submission guidelines see:

<http://cmes.arizona.edu/exhibit>

Applications are now available for the University of Arizona Center for Middle Eastern Studies' second summer institute for K-16 educators and pre-service teachers (with a parallel program for high school students). The institute will last for 8 days from July 9-16. Since we got a grant from the Arizona Humanities Council, we will charge only a \$100 registration fee for teachers. That will include housing for out-of-town teachers and for ALL students, some meals, materials, and programs. Teachers may opt to receive graduate credits IF they pay U of A summer tuition for 3 credits; anyone paying tuition will be refunded their registration fee when they attend the institute. Those who don't want graduate credit will receive a certificate for 45 participation hours. Participants will have the opportunity to choose among a variety of

sessions, both at the beginning level and the intermediate/advanced level, and will also have seminars in which they discuss teaching applications of the material.

For a registration materials, go to:

http://www.cmes.arizona.edu/outreach/summer_institute%202010.php

Africa Institute for Educators: University of Illinois, Champaign-Urbana June 27 - June 30, 2010. Topics: African history, languages, cultures, development, and more! Who Should Attend: K-12 teachers, pre-service teachers, and community college instructors
Registration Fee: \$50 With support of the U.S. Department of Education Title VI, the University of Illinois is able to provide the workshop for only the \$50 registration fee, which is non-refundable and must be submitted along with the application. A reader and some of the meals will be provided. **Free housing is provided.

Credit: Workshop participants will receive at minimum 25 CPDUs for Illinois teachers; 2.5 CEUs for all others (1 CEU equals 10 contact hours). Application: The application is online at:

<https://illinois.edu/fb/sec/2717106>

You must send the registration fee as a check in order to be considered fully registered.

Deadline: The application is due by May 14, 2010.

Program: The program updates will be posted online at:

<http://www.afrst.illinois.edu/events/ed-workshops.html>

The Illinois Holocaust Museum has two summer institutes for secondary teachers: one on the Holocaust and one on genocide and human rights. The cost is \$350 for each week.

http://www.ilholocaustmuseum.org/pages/summer_teacher_institutes/171.php



IDEO CHALLENGE FROM THE NELLIE MAE EDUCATION FOUNDATION

The Nellie Mae Education Foundation is pleased to announce a Request for Videos (RFV) that invites schools and organizations to help young people creatively share their insights on how they learn. The Video Challenge is open to public middle and high schools and other education organizations in New England. Organizations submitting the top videos will receive a grant award. The deadline for submitting videos is 5:00 p.m. on May 14, 2010. For more information and to download the RFV and other materials, please visit the Nellie Mae Education Foundation's website at <http://www.nmefdn.org/grantmaking/guidelines.aspx>.

GEEO TRAVEL PROGRAMS

Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that runs professional development travel programs designed for teachers. GEEO is now taking reservations for summer travel programs to India, Peru, Tunisia, Southern Africa (South Africa, Mozambique, Botswana and Zimbabwe) and China. Educators have the option to earn graduate school credit (3 credits through Indiana University) and professional development credit while seeing the world. The trips include school visits and are deeply discounted so as to be affordable to teachers. GEEO also advises teachers on how to

find funding to subsidize the cost of the trips. The trips are open to all K-12 and University educators and administrators. Educators are also permitted to bring along a non-educator guest. Detailed information about each trip, including itineraries, costs; travel dates, and more can be found at www.geeo.org. GEEO can also be reached 7 days a week, toll free at 1-877-600-0105 between 9AM-9PM EST. To sign-up for GEEO's listserv, please send an email to listserv@geeo.org with the subject line "subscribe."



NCSS 2010 TEACHER OF THE YEAR AWARDS: NEW DEADLINE

The postmarked deadline for the 2010 Teacher of the Year Awards has been extended--the new deadline date is **May 21, 2010**. Candidates still have time to submit an application!!

Teacher of the Year Awards are given out at the elementary, middle and secondary levels. Winners receive a 2,500 cash prize, up to \$500 in transportation/lodging reimbursement, a commemorative gift, free one-year NCSS membership, a session to present at the NCSS conference in Denver, Colorado and publicity guidelines, and criteria for this award can be found on the NCSS website at <http://www.socialstudies.org/awards/teachin>. You can download the cover page from the



Professors call for more review of new Texas history standards

A group of university professors in Texas is asking officials to delay a vote scheduled for next month on new state history standards until they undergo a vetting by content and curriculum experts at the university level. The controversial standards would include an increased focus on Judeo-Christian influences in American history, and some critics say they minimize positive roles of minorities and are a reflection of the conservative beliefs of some members of the state education board. The American Civil Liberties Union of Texas has also requested a moratorium on deliberations. [Houston Chronicle/The Associated Press](#) (4/15)

Ethnicity and Social Change in Silk Road Regions of Western China, July 6-9, 2010 (Yale University) July 10-30, 2010 (China)

When it comes to ethnic relations, China is grappling with a constellation of contradictions that have existed for millennia and are relevant to our world today. This intensive four-day Institute explores both the complex history of the Silk Road regions of Western China and the interactions of various ethnic groups (such as Uyghur, Tibetan and Hui) with the Han Chinese, as well as the current social, political, economic, and environmental conditions in Western China. It is designed to help college and K-12 faculty to develop enlightening curricula, to transform other professionals' perspectives about China, and to enable participants to identify and access unique resources about China. The program also provides an extensive packet of resource and teaching materials, as well as the opportunity to meet scholars from a wide range of disciplines who concentrate on China and Silk Road Studies. The New Haven program (July 6-9) will be followed by an optional field study for educators (July 10-30) in Western China (Gansu, Qinghai and Sichuan Provinces, with a possible extension trip to Lhasa from July 29-August 7, 2010).

Registration fee for the New Haven Program is \$150, and includes all texts and materials. The optional field study for educators in Western China will be approximately \$2,500 per person (possible extension trip to Lhasa will be an additional \$1,000). Sponsored by the Council on East Asian Studies, the MacMillan Center, and the U.S. Department of Education through a Title VI National Resource Center grant; and co-sponsored by the Connecticut Geographic Alliance. Please contact Abbey Newman, Executive Director, Council on East Asian Studies, for more information at 203-432-9382; abbey.newman@yale.edu

FOR SUMMER INSTITUTE APPLICATION AND INFORMATION REGARDING REGISTRATION DEADLINES AND HOUSING PLEASE VISIT: <http://www.yale.edu/macmillan/pier/institutes.htm>

TO DOWNLOAD THE SEPARATE FIELD STUDY APPLICATION: Download Field Study Application ([MS Word](#) | [PDF](#)) or you can visit: http://www.yale.edu/macmillan/pier/institutes/EAS_2010.htm